



Toilet Policy

Why?

- Pupils are using the toilets during class time and between blocks to avoid classes, to meet up with friends, to vape and to eat.
- This is a disruption to teaching and valuable learning time which is impacting pupil attainment and engagement.
- Toilets are being vandalised and graffitied which is unacceptable.
- Being able to manage breaks and toilet visits is a key life skill which pupils will all need to do when they leave school and enter the world of work.
- At present, the toilets are an unpleasant place to be.

Toilet Policy

- All toilets will be open and available for use at break and lunch times.
- The only toilets available for use during and between blocks will be those in the huts and the downstairs toilets off the social area. All other toilets will be closed at these times.
- The toilets immediately off the social area will be for girls S1-S6 and the toilets off the theatre entrance will be for boys S1-S6.
- Food or drink, other than water, should not be consumed in any of the toilets or toilet areas at any time.
- There is an expectation that pupils will use the toilet before school starts, at break time, at lunch time and after school. To this end, unless there is a valid reason, pupils should not ask to go to the toilet within 15 minutes of either the start or the end of a block.
- There should only be one person in a cubicle at any time.
- If a pupil does need the toilet during a block, they should ask the teacher, be given permission and the appropriate lanyard. Only one person should go to the toilet from a class at a time.

Exceptions

- If there are any reason, for example medical either permanent or temporary, why a pupil may need to go to the toilet more frequently, Guidance staff are available to support the pupil and advise all staff of any exceptions to this policy.

Consequences

- If a pupil is unable to manage their toilet breaks in line with this policy, the following steps will take place as appropriate depending on support needed:
 - Conversation with Guidance teacher to discuss concerns and support
 - Conversation with Year Head together with a conversation with parents
 - Conversation with Headteacher, Year Head and meeting with parents to discuss alternative support needed.