

## Culloden Academy – Promoting Positive Relationships Policy

*"No significant learning can occur without a significant relationship."*

Dr James Comer



**Our Aim:** Culloden Academy's values are; *Ambition, Community, Kindness and Respect*. All members of Culloden Academy school community will demonstrate these values at all times.

This policy will be based on Restorative Practice

Education Scotland state; *"Restorative approaches are built on values which separate the person from the behaviour. They promote accountability and seek to repair any harm caused in a situation."* 2019

Stage 1 - Two clear warnings must be given by the class teacher and consequences of poor choices explained.

Stage 2 - If no change is observed a Reflective card is issued and the pupil is given up to 5 minutes to think outside the classroom. A restorative discussion follows and will be based on the school values. Demerit on Seemis, which will trigger a text sent home so that parent/carer is notified.

Stage 3 - If once they are back in class, there is no improvement then the pupil will be asked to leave the classroom and go to the PT if they can house the pupil. If not then they should be sent to the social area or to the seats outside Dr Vance's office if it's blocks 6&7 or there is no member of staff in the social area. Class Teacher should email all SMT and Office staff. Class Teacher then completes the SEEMiS referral.

Stage 4 - If the PTs have tried to support the Class Teacher in restoring the relationship several times and different strategies have been tried and evidenced then PT should refer to SMT.