

		<p>Culloden Academy Parent Council AGM - virtual 27th September 2021, 7pm</p>	
#	Item		Action
1	Welcome	<p>Present: Duncan McDonald - Chair Jeni Alexander - Deputy Chair Ally Hill - Secretary Dr James Vance - CA Head Teacher</p> <p>Neil Hillyard, Catherine Bunn, Gaener Rodger, Karen Povey, Wendy MacKay, Fiona Shearer, Carriane Matte, Andrew Cobban, Lexi MacKay</p>	
	Apologies	<p>Trish Robertson - Councillor Lisa Thomson - Treasurer Lesley Henderson, Pip Sharp, Morven Reid</p>	
2	Previous Minutes	<p>Previous meeting minutes for 21.06.2021 were presented by Ally Hill: Approved by Duncan McDonald and Seconded by Gaener Rodger.</p> <p>AH - update from Graham Hopper had a follow up meeting with Dawn and is providing support in mock interviews. He also met with Peter Crossley of CA and is working with supporting projects for pupils.</p>	
3	AGM	<p>Duncan McDonald, the election of new office bearers to CAPC.</p> <ul style="list-style-type: none"> ✦ Chairperson - Nomination Jeni Alexander Proposed by Duncan McDonald. Seconded by Catherine Bunn ✦ Deputy Chair - No nomination at present, position open ✦ Treasurer - Nomination Morven Reid Proposed by Duncan McDonald. Seconded by Jeni Alexander ✦ Secretary - Ally Hill, continue in position Proposed by Jeni Alexander. Seconded by Catherine Bunn ✦ Ordinary Members - Neil Hillyard Catherine Bunn Gaener Rodger Andrew Cobban 	

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4	Headteachers Report	<p>At previous meeting, I promised to come back and talk about the School Improvement Plan and that is the focus of this report. The context in which we are trying to bring about Improvement still has its challenges, but for each I can assure you that we are making progress. The key challenges are:</p> <p>1) Not enough teachers when measured against national averages Also, in terms of permanent Guidance staff. There has been progress includes it being raised with John Swinney (by Jenil), accepted as part of the SNP programme of government and raised and I think accepted at HQ as needing to be reviewed. Finally the fact that there is a review of school funding- at national and local level- which gives us a once in an decade opportunity to do something about this inequity.</p> <p>2) Not enough space. Progress includes 12 new classrooms available after the holidays, an outdoor servery and some outside covers and the possibility of the social area being more sociable again.</p> <p>3). We know there are significant restrictions on what we can do and how we can use the space we have due to COVID but our philosophy remains forward looking and ambitious. I've found reassurance in the message given by the International Council of Educational Advisers (appointed to advise the Scottish Government on education). They suggest that <i>"Scotland must be cautious about labelling an entire generation of students as "Generation COVID" or Generation C, in the way that some analysts have been doing. Such a label exaggerates the challenge and obscures the agency, resilience, and capacities of young people, their families and communities to support and sustain one another during these difficult times. The ICEA advises Scottish education to continuously inquire about the resources that schools, teachers, learners, families, and communities need and about the strengths they can lend to learning in and beyond this period"</i>.</p> <p>Without in any way underplaying the impact that two lockdowns have had on young people and families, alongside that we do not intend to lessen the ambition that we have for our young people or accept any narrative that we just need to recover and take stock. Rather, we remain ambitious for every child and we do so because like the ICEA we refuse to stigmatise or diminish the potential of the current generation.</p> <p>The School Improvement Plan was designed with this ambition and determination in mind. To deliver it we are tackling the following areas:</p> <p>1) Health and Wellbeing: Surveys of pupils, parents and staff are leading to an understanding of the pressures and challenges people face and from this to a revised set of priorities and a review of pupil support. We have also gathered pupil views on what they believe we need to do to help them develop the 4 capacities which international research still hold up as an appropriate set of principles. These are being discussed with staff in terms of teaching and learning and next year's improvement plan.</p> <p>2) Nurture. Closely aligned to that is the idea that we want to be a nurturing school- one which is unambiguously focused on creating an environment in which young people can learn and grow. We also plan- as is expected of schools- to engage with and complete the Rights Respecting Schools programme.</p> <p>3) Teaching Sprints. We are always look for ways to help teachers improve their practice. There is an expectation that teachers observe each other and feedback but for me there are flaws with this as an improvement approach and so are one of a small but rapidly growing number of schools engaging with this approach. It is probably best explained by reference to the sporting improvement approach of the accumulation of marginal gains where staff engage with expert research, identify a small change in practice, trial it for 3-4 weeks then review it and either adopt it more broadly or reject it and move on. Staff are enjoying the expert support and the fact that this is achievable alongside all the other tasks they have.</p> <p>4) Differentiation. No school has completely cracked this but we organised a Twilight session with a national expert and the group are now working to support collaborative work across department to find the best differentiation methods to support our young learners.</p> <p>5) Tracking Monitoring and Interventions. Over the past three years we have slowly developed a tracking system to understand and support the attainment of our young people and to identify timely interventions. The work of Ian Weafer and Claire Darling in the last 6 months has turned this fledgling system into something quite powerful. Now that we have detailed data in accessible form and a system in place to periodically update it, we will prioritise staff training on interpreting data and on giving staff time to analyse the data and plan interventions.</p> <p>6) Developing the Young Workforce: The school has made excellent progress with DYW in recent months. Highlights include S3 pupils working on an industry project set by BAM Nuttall in technical, a competition for pupils to design a local community garden, and an industry partnership being set up with Morrison Construction which will bring trade workers into the classroom to share their skills. N5 Hospitality pupils recently visited the Drumossie Hotel for an induction prior to their work experience which will take place next term. This will culminate in a fundraising event at the Hotel to raise money for the Highland Hospice. Employers far and wide are submitting career videos to inspire S2 pupils, and the Higher Politics class had an introduction to journalism and the media from Highland News Media. Teachers in the school have been sharing their careers journeys with pupils with 'jobs on my journey' posters on their doors.</p> <p>Virtual mock interviews are planned for all S4 pupils next term with interviewers coming from the industries the pupils would like to work or study in when they leave school. Senior pupils have been offered the opportunity to take part in Mock COP26 negotiations in November in partnership with the Open University.</p> <p>If anyone would like their workplace to be involved with the school to support DYW activities, please contact dawn.gillies@dywich.co.uk</p> <p>7) Pupil Leadership Journey- Delayed by COVID we have a pathway from S1-6 to give pupils the opportunity to develop leadership skills and make a difference to the life of the school. We are working with some senior prefects to make sure this is fit for purpose for all our young people.</p>	

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4	Head Teachers Report Contd.	James Vance thanked Duncan McDonald for all his time and support in both in his official role and as a good sounding board for advice. Thanked Lisa in her role as Treasurer this past years, greatly appreciated.	
	Questions to Dr Vance on report.	<p>Gaener Rodger - really liked the health & wellbeing survey and is interested in the survey data results and a action plan based on it. How CAPC can help and support the school with it. Keen to see a inclusive school, free of prejudice.</p> <p>JV - Hoping to share information with parents prior to our next CAPC meeting but will definitely bring it back to the next meeting.</p>	
		<p>Wendy MacKay - as Head Teacher at Duncan Forbes Primary School, an ASG, really appreciate the partnership that they have with the school.</p> <p>JC - Thank you</p>	
		Jeni Alexander - thanked JV and team for the P6 transition survey was very good and very helpful with timescale.	
	Introduction	<p>Lexi MacKay - Youth Development Officer Culloden Academy.</p> <p>Introduced herself to the group, recently appointed and looking forward to working with us in the future with health and wellbeing, leadership programs.</p>	
5	Treasurers Report	<p>Duncan McDonald on behalf of Lisa Thomson: No transactions since our last meeting. The Bank Balance as at 27.09.21 = 1126.23 pounds</p> <p>Awaiting Jane Gill to audit the treasurer books.</p> <p>Once audited a handover will take place between Lisa, Duncan, Morven & Jeni</p>	

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6	Chair's Report	<p>Duncan McDonald:</p> <p>Thanks to James Vance and all his staff for all their support and help with the Parent Council and to the PC members who have helped during his time as Chair. Great to see new faces and wishing Jeni every success in the years ahead</p>	
7	Stakeholder Group update - Culloden Academy Extension	<p>Jeni Alexander Thanked Duncan for all his work as Chair of CAPC, its greatly appreciated.</p> <p>Stakeholder update from Robert Campbell on 24 June 2021:</p> <ul style="list-style-type: none"> - Refurbishment toilets done although not part of the stakeholders remit. - Groundworks for the modular classrooms started on 21.06.21 but not completed in time for return to school in August. Relayed our extreme disappointment that they are not ready and asked why, at date of meeting awaiting a response. JV fairly confident they to be ready for return after October break. - Outdoor shelter area and Hungry Hut to be completed during October break. - Increased scope of project, estimated 9 million additional money, no exact details have been given to us at time of meeting. - The subjects which will be housed in the new extension is science/drama and art departments. - Phase 1 of the extension will be completed by August 2024 - Requested a Stakeholder Meeting after October break. 	
		<p>Catherine Bunn - we are continually requesting more information from the Highland Council project team. One of the issues for the Culloden & Ardersier area is the increasing population role forecast for the community, its estimated at 60-70%, one of the fastest growing areas. For CA we just have to keep fighting for the facilities that it needs and deserves now.</p>	
		<p>Jeni Alexander & Cath Bunn met with Donna Manson, Chief Executive of the Highland Council on 02.07.2021 expressing our views and frustrations with the Culloden Academy extension project. We requested written minutes of the meeting, follow ups from the meeting, but nothing has been received. We requested last week a letter to read to parents attending tonights meeting but yet, to date nothing has been received.</p>	
		<p>Fiona Shearer - just to reassure parents that it is moving forward, 7.7 million pounds plus the additional 9-10 million pounds are confirmed, it is a large project. Culloden Academy is one of the 5 main priority schools confirmed by the Highland Council.</p>	

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	Questions:	<p>Gaener Rodger - what does phase 1, phase 2 and phase 3 actually look like? And have you seen floor plans for phase 1?</p> <p>JA - Phase 1 is the modular units, the extension block for science, drama & art departments and the new pitch. Phase 2 and Phase 3 which will really be a complete school replacement with capacity up to 2028/29. This is the master plan but no funding has been approved for phase 2 & 3. No we have not seen any floor plans for phase 1 but THC are working on them.</p> <p>AH - Further details are available on THC website, under school development projects, Culloden Academy, it has all previous Stakeholder minutes, presentation and information.</p>	
		<p>Wendy MacKay - the modular classrooms are vastly improved compared to what we might imagine. They are very modern, with good lighting, air conditioning and really lovely.</p>	
		<p>Gaener Rodger - were pupils involved in the design of the new school.</p> <p>JV - It is coming soon and is going to be a 12 week consultation with the pupils.</p>	
8	AOCB	<p>Date of next meeting - Monday, 15th November 2021.</p> <p>Rescheduled to Tuesday, 16th November 2021.</p> <p>Discussed the possibility of doing the meeting in person but also the option of doing both in person and online but awaiting update from Scottish Government.</p>	